

ERKINE PARK HIGH SCHOOL

Society and Culture – PRELIMINARY COURSE

Assessment Task 1 – 2009

The Social and Cultural World - Oral Task

Due Date: Wednesday, Week 7, 11th March 2009

Weighting: 10%

Outcomes assessed:

The student:

- P1 describes the interaction between persons, societies, cultures and environments across time
- P5 investigates power, authority, gender and technology, and describes their influence on decision-making and participation in society
- P7 applies appropriate language and concepts associated with society and culture
- P10 communicates information, ideas and issues using appropriate written, oral and graphic forms

Background:

Through a cross-cultural study, you are to investigate the way people interact with other people, groups and communities in the context of their micro and macro worlds. In this cross-cultural study you will be comparing Australian culture with that of the Amish in the United States of America.

The Task:

In pairs, you will deliver an oral presentation of **8 to 10 minutes** in length addressing the following topic:

“Describe the similarities and differences of growing up here in Australia compared to growing up in the Amish society of North America.”

Your speech should address the following key areas:

- Family
- Roles and status
- Conflict, cooperation and decision making
- Gender
- Communication
- Power, authority and influence

Your speech should be supported with specific examples, drawing upon your knowledge of the Amish and also upon your personal experience.

In addition to delivering your oral presentation, you will be required to **submit a single A4** page of typed notes summarising the key aspects of your speech.

You will be Assessed on Your Ability to:

- Articulate the fundamental similarities and differences between Australian culture and the Amish culture.
- Support your discussion with relevant examples, drawing upon public knowledge and your personal experience.
- Communicate your ideas effectively applying the course concepts where appropriate.
- Incorporate information technology effectively into your presentation

Marking Guidelines:

Criteria	Marks
<ul style="list-style-type: none">• Describes in a thorough and detailed manner the similarities and differences between Australian and Amish culture• Supports discussion with an extensive range of relevant examples drawing upon personal experiences and public knowledge• Communicates ideas in a sustained and structured manner integrating the course concepts effectively• Effectively engages audience through the integration of ICT into the presentation	9-10
<ul style="list-style-type: none">• Describes in a detailed manner the similarities and differences between Australian and Amish culture• Supports discussion with a range of relevant examples drawing upon personal experiences and public knowledge• Communicates ideas in a structured manner using the course concepts• Effectively engages audience through the use of ICT in the presentation	7-8
<ul style="list-style-type: none">• Describes the similarities and differences between Australian and Amish culture• Supports discussion with some relevant examples drawing upon personal experiences and public knowledge• Communicates ideas in a reasonably structured manner mentioning the course concepts• Attempts to engage audience through the use of ICT.	5-6
<ul style="list-style-type: none">• Identifies the similarities and differences between Australian and Amish culture• Uses some examples which may or may not draw upon personal experiences and public knowledge• Communicates ideas and may mention the course concepts• Uses ICT in the presentation	3-4
<ul style="list-style-type: none">• Mentions a similarity and/or difference between Australian and Amish culture• May or may not refer to specific examples• Communication lacks structure and little application of course concepts• Limited use of ICT in the presentation	1-2