

EVIDENCE ASSESSMENT TASK: “THE ASSASSINATION OF JOHN F. KENNEDY”

STUDENT NAME: _____

MARK: _____

You are being assessed on these outcomes:

<p>P3.2 – Research Locate, select and organise relevant information from a variety of sources</p>	<p style="text-align: center;">1 2</p> <p>Selects and organises a limited amount of historical information from one or two sources</p>	<p style="text-align: center;">3 4</p> <p>Selects and organises relevant historical information from a number of sources</p>	<p style="text-align: center;">5</p> <p>Selects and organises relevant and detailed historical information from a variety of sources</p>
<p>P3.3 – Analysis Comprehend and analyse sources for their usefulness and reliability</p>	<p style="text-align: center;">1 2</p> <p>A basic comprehension and analysis of the sources for their usefulness and reliability in regards to the assassination of John F. Kennedy</p>	<p style="text-align: center;">3 4</p> <p>A substantial comprehension and analysis of the sources for their usefulness and reliability in regards to the assassination of John F. Kennedy</p>	<p style="text-align: center;">5</p> <p>A thorough comprehension and analysis of the sources for their usefulness and reliability in regards to the assassination of John F. Kennedy</p>
<p>P3.4 – Perspectives Identify and account for differing perspectives and interpretations of the past</p>	<p style="text-align: center;">1 2</p> <p>Outlines a perspective or interpretation about the assassination of John F. Kennedy</p>	<p style="text-align: center;">3 4</p> <p>Explains a perspective or interpretation about the assassination of John F. Kennedy and offers some judgement about it</p>	<p style="text-align: center;">5</p> <p>Clearly explains and critically evaluates a perspective or interpretation about the assassination of John F. Kennedy</p>
<p>P3.5 – Plan and Present Plan and present the findings of an historical investigation, analysing and synthesising information from different types of sources</p>	<p style="text-align: center;">1 2</p> <p>Narrative or descriptive account with little analysis and/or synthesis of information in a poorly planned presentation</p>	<p style="text-align: center;">3 4</p> <p>Provides analysis and synthesis of information from a range of sources in a well planned presentation.</p>	<p style="text-align: center;">5</p> <p>Provides a sophisticated analysis of information from a range of sources in a well planned and logically sequenced presentation</p>
<p>P4.2 – Communication Communicate a knowledge and understanding of historical issues in an oral presentation</p>	<p style="text-align: center;">1 2</p> <p>Hesitant or inappropriate delivery, little audience engagement and poor use of time. Poor team work.</p>	<p style="text-align: center;">3 4</p> <p>Articulate, engaging and persuasive delivery using appropriate terms and concepts. Good use of time. Good team work.</p>	<p style="text-align: center;">5</p> <p>Articulate, engaging and convincing delivery making extensive use of appropriate historical terms and concepts. Full use of time. Excellent team work.</p>