

# EVIDENCE ASSESSMENT TASK: “THE ASSASSINATION OF JOHN F. KENNEDY”

Team Presentation: “Was the assassination of John F. Kennedy carried out by Lee Harvey Oswald alone, or was it a conspiracy?”

**DUE DATE:** 13<sup>th</sup> March 2009

**WEIGHTING:** 10%

Outcomes to be covered:

**P3.2** - locate, select and organise relevant information from different types of sources

**P3.3** - comprehend and analyse sources for their usefulness and reliability

**P3.4** - identify and account for differing perspectives and interpretations of the past

**P3.5** - plan and present the findings of historical investigations, analysing and synthesising information

**P4.2** - communicate a knowledge and understanding of historical features and issues, using appropriate and well-structured oral and written forms

You will be assessed on your ability to:

- gather, select and organise information from a range of primary and secondary sources in response to the question on Kennedy’s assassination
- Comprehend and analyse the sources for their reliability and usefulness in regards to the assassination on Kennedy.
- Weigh up the relative usefulness and reliability of sources in relation to the assassination of Kennedy.
- Examine a range of perspectives and interpretations from historical sources about Kennedy’s assassination and consider why these views might differ.
- Plan, conduct and present the findings of an historical investigation as a member of a team.

## **What you must do:**

**Step 1** – select your partner

**Step 2** – find out as much ‘overview’ information as you can from the booklets provided (we have already done a lot of this in class)

**Step 3** – make notes from the booklets on important background information, what actually happened in Dallas, what the Warren Commission found, and criticisms of the Warren Commission’s findings. You should have already completed much of this in class.

**Step 4** – select FIVE of the most important pieces of evidence that you believe are crucial in helping you answer the question above.

**Step 5** – begin to develop your ‘theory’ or view of what actually happened

**Step 6** – investigate further by visiting the Internet and library (BOOKS!), and viewing the movie ‘JFK’ in class

**Step 7** – develop your theory so that it stands up to close scrutiny of evidence examination

**Step 8** – prepare your team presentation to the class, which must be between 10 and 12 minutes in length.

**Step 9** – present your version of what happened (and why!) in the assassination of John F. Kennedy. Do so as clearly and logically as you can. You may use multi-media if you wish (e.g. overhead projector, Power Point, Blackboard, handouts, etc), and you must present your view as a team. You MUST present a point of view, as to whether the assassination was carried out by one man alone, or by a conspiratorial group (which one?), and you must back up this point of view with reference to at least FIVE vital pieces of evidence available to you.

***GOOD LUCK!!!!***