



Erskine Park High School.

Assessment Task

Subject: SC Geography	Year Group: 10
Assessment Task No: 1	Weighting: 10%
Date Received:	Due Date:

Outcomes Assessed:

- 5.1 identifies, gathers and evaluates geographical information
- 5.2 analyses, organises and synthesises geographical information
- 5.3 selects and uses appropriate written, oral and graphic forms to communicate geographical information
analyses the impacts of different perspectives on geographical issues at local, national and global scales
- 5.5 demonstrates a sense of place about Australian environments
- 5.10 applies geographical knowledge, understanding and skills with knowledge of civics to

Outline of Task: TOPIC - Issues in Australian Environments

There are two sections to this assignment:

1. Research task to be completed during out of school hours in an essay format, submitted on the due date as specified above. **(30 marks)**
2. Mini poster to be completed during out of school hours, submitted on the due date as specified above. **(20 marks)**

TOTAL MARK: /50

Assignments submitted after the due date will receive a mark of zero if a Doctor's Certificate is not produced. In the case of any missed elements of this assignment, a misadventure form must be submitted. These can be collected from your classroom teacher. Each case will be considered on an individual basis. Computer and printer malfunctions will not be accepted as excuses.

This is my own work. I have not copied the work of others. I have acknowledged the sources of information I consulted for my work in my bibliography.

Student Name: _____ Student signature: _____

Student Receipts

Student Name: _____ Assignment: _____

Teacher's Signature: _____ Date Submitted: _____

Outline of Task: TASK 1

Choose ONE newspaper article and answer the following questions:

1. Identify the Geographical Issue related to the article.
2. Describe its nature and impacts.
3. Outline the perceptions of different groups to the issue.
4. Explain the responses by individuals, groups and government to the issue.
5. Evaluate the strategies used to manage the issue. How effective are these strategies?

WORD LIMIT: 500 WORD

Mark: /30

Outline of Task: TASK 2

Using the article from task 1 and your own understanding of the issue, design a mini poster (on A4 paper), proposing actions to effectively manage the issue in a sustainable way.

The poster needs to be informative and creative, to raise awareness of the issues involved in managing the issue.

Mark: /20

Writing an Extended Response

<p>Introduction Introduce the geographical issue (Question 1).</p>	<p>Introduce the main ideas and significant points on which your arguments are to be developed. It is often useful to include in the introduction the key words used in the question. It is also important to clearly and concisely define the key geographical terms and concepts being addressed by the question.</p>
<p>Body The body provides the detail of your information.</p> <p>Paragraph 2 Your main information. Answer question 2.</p> <p>Paragraph 3 Your 2nd main information. Answer question 3.</p> <p>Paragraph 4 Your 3rd main information. Answer question 4.</p> <p>Paragraph 5 Your 4th main information. Answer question 5.</p> <p>⊗ Use linking words such as firstly, secondly, also, moreover, furthermore to link arguments and paragraphs.</p>	<p>Structure your paragraphs using the following steps:</p> <p>1: Begin with a topic sentence, the argument/information for this paragraph.</p> <p>2: Elaborate the argument/information; include other points that develop the argument/information.</p> <p>3: Include supporting evidence, such as examples and discuss how this supports your argument/information.</p> <p>4: Link last sentence with the next paragraph. E.g. firstly, secondly, additionally, furthermore, similarly etc.</p> <p>⊗ Use linking words such as firstly, secondly, also, moreover, furthermore, additionally, similarly, etc to link arguments and paragraphs.</p>
<p>Conclusion</p>	<p>Reinforce your point of view/position in relation to the question and sum up the raised information.</p> <p>Start the paragraph with 'In conclusion', 'to sum up'.</p>

TASK 1 - ESSAY Marking Criteria

1. Identify the Geographical Issue related to the article.
2. Describe its nature and impacts.
3. Outline the perceptions of different groups to the issue.
4. Explain the responses by individuals, groups and government to the issue.
5. Evaluate the strategies used to manage the issue. How effective are these strategies?

Criteria	Marks
<ul style="list-style-type: none"> ➤ Correctly identifies the geographical issue. ➤ Demonstrates sophisticated geographical knowledge when describing the nature and impacts of the issue. ➤ Provides comprehensive outline of the perceptions of different groups to the issue. ➤ Provides a comprehensive explanation of the responses by individuals, groups and government to the issue. ➤ Sophisticatedly evaluates the strategies used to manage the issue and communicates the effectiveness of these strategies. ➤ Uses appropriate geographic terminology throughout the essay ➤ Uses correct essay format and addresses all parts of the question in appropriate detail 	<p>25-30</p> <p>Excellent</p>
<ul style="list-style-type: none"> ➤ Correctly identifies the geographical issue. ➤ Demonstrates a thorough geographical knowledge when describing the nature and impacts of the issue. ➤ Provides thorough discussion of the perceptions of different groups to the issue. ➤ Provides a detailed and accurate explanation of the responses by individuals, groups and government to the issue. ➤ Thoroughly evaluates the strategies used to manage the issue and communicates the effectiveness of these strategies. ➤ Uses appropriate geographic terminology throughout most of the essay ➤ Uses correct essay format and addresses all parts of the question in some detail 	<p>19-24</p> <p>High</p>
<ul style="list-style-type: none"> ➤ Correctly identifies the geographical issue. ➤ Demonstrates a thorough geographical knowledge when describing the nature and impacts of the issue. ➤ Provides thorough discussion of the perceptions of different groups to the issue. ➤ Provides a detailed and accurate explanation of the responses by individuals, groups and government to the issue. ➤ Evaluates the strategies used to manage the issue and communicates the effectiveness of these strategies. ➤ Uses appropriate geographic terminology throughout most of the essay ➤ Uses essay format and addresses all parts of the question 	<p>13-18</p> <p>Substantial</p>
<ul style="list-style-type: none"> ➤ Identifies a geographical issue. ➤ Demonstrates basic geographical knowledge when attempting to describe the nature and impacts of the issue. ➤ Provides some discussion of the perceptions of different groups to the issue. ➤ Provides a basic discussion of the responses by individuals, groups and government to the issue. ➤ Mentions the strategies used to manage the issue and may communicate the effectiveness of these strategies. ➤ Uses some geographic terminology in the essay ➤ Addresses most parts of the question 	<p>7-12</p> <p>Satisfactory</p>
<ul style="list-style-type: none"> ➤ Identifies a geographical issue ➤ Demonstrates limited geographic knowledge when attempting to describe the nature and impacts of the issue. ➤ May provide limited discussion of the perceptions of different groups to the issue. ➤ May provide a limited discussion of the responses by individuals, groups and government to the issue. ➤ May or may not mention the strategies used to manage the issue and may communicate the effectiveness of these strategies. ➤ Little to no geographic terminology in the essay ➤ Addresses some parts of the question 	<p>0-6</p> <p>Elementary</p>

TASK 2 – Mini Poster Marking Criteria

Using the article from task 1 and your own understanding of the issue, design a mini poster (on A4 paper), proposing actions to effectively manage the issue in a sustainable way.

The poster needs to be informative and creative, to raise awareness of the issues involved in managing the issue.

Criteria 2 - Business Name	Mark
<ul style="list-style-type: none"> • Designs an outstanding mini poster. • Sophisticatedly communicates sustainability measures to effectively manage the issue. • Poster incorporates interesting and colourful illustrations. • Poster is imaginative and creative. • Uses appropriate geographic terminology in the poster. 	<p>18 -20</p> <p>Excellent</p>
<ul style="list-style-type: none"> • Designs an excellent mini poster. • Thoroughly communicates sustainability measures to effectively manage the issue. • Poster may incorporate interesting and colourful illustrations. • Poster may be imaginative and creative. • Uses appropriate geographic terminology in the poster. 	<p>15-17</p> <p>High</p>
<ul style="list-style-type: none"> • Designs a substantial mini poster. • Communicates sustainability measures to effectively manage the issue. • Poster may incorporate interesting and colourful illustrations. • Poster may be imaginative and creative. • Uses geographic terminology in the poster. 	<p>10-14</p> <p>Substantial</p>
<ul style="list-style-type: none"> • Designs a satisfactory mini poster. • Communicates briefly sustainability measures to effectively manage the issue. • Poster does not incorporate interesting and colourful illustrations. • Poster not imaginative or creative. • May use little geographic terminology in the poster. 	<p>5-9</p> <p>Satisfactory</p>
<ul style="list-style-type: none"> • Designs a mini poster. • May or may not mention sustainability measures to effectively manage the issue. • Poster does not incorporate interesting and colourful illustrations. • Poster not imaginative or creative. • No use of geographic terminology in the poster. 	<p>1-4</p> <p>Elementary</p>